

How do we know stuff about the brain in humans?

- Structural Imaging
 - Structural MRI
 - DTI
- Functional Imaging
 - Lesions*
 - fMRI
 - PET
 - EEG/ERP
 - MEG
 - TMS
 - NIRS
 - Single cell recording*
- Applications to Development and Autism

Structural Imaging: MRI

- Magnetic resonance imaging (MRI)
 - Protons align to magnetic field of magnet
 - Apply Radio Frequency (RF) pulse
 - Causes protons to tip and spin out of alignment
 - Records recovery time to baseline for spinning protons
 - Different tissue types have different 'recovery' times

MRI Questions

- Volume
 - Whole brain volume, gray matter, white matter
- Cortical Thickness
- Shape
 - Sulcal mapping

Structural Imaging: DTI

- Diffusion Tensor Imaging (DTI)
 - Can determine the organization of white matter tracts
 - Measures diffusion of water molecules through axons
 - Direction of axon has largest diffusion value
 - Performed in MRI scanner

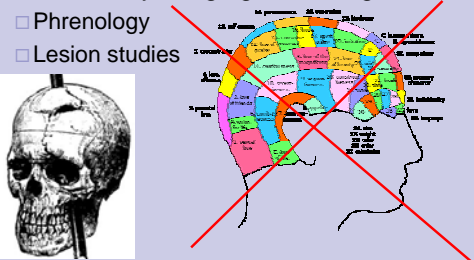
DTI Questions

- White matter organization
- Index of brain connectivity

Areas of abnormal white matter structure in autism as compared to controls (dark grey)

What about brain function?

- Before fancy imaging technologies
 - Phrenology
 - Lesion studies



The image shows a human skull on the left and a colorful phrenology brain map on the right. The phrenology map is a lateral view of the brain with various regions colored and labeled. A large red 'X' is drawn over the phrenology map, indicating its discreditation.

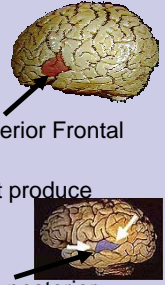
Lesion Studies

Key Features of the Lesion Approach

- Patient shows deficit in behavior, identify where brain is damaged (before MRI used post-mortem)
- Lesions may be acquired or developmental
- Learn about normal function through dysfunction
- Emphasis on deficit measurement
 - Determine which regions are necessary for task

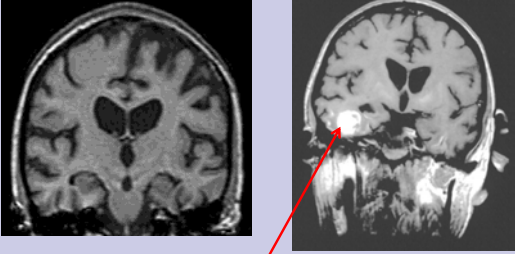
Classic Lesion Studies

- Broca's Aphasics
 - Damage to Broca's Area (Left Inferior Frontal Gyrus)
 - Patients can comprehend but not produce language
- Wernicke's Aphasics
 - Damage to Wernicke's area (Left posterior Superior Temporal Gyrus)
 - Can produce but not comprehend speech



The image contains two brain diagrams. The top one shows a lateral view of the brain with a red dot in the left inferior frontal gyrus, representing Broca's area. The bottom one shows a similar view with a red dot in the left posterior superior temporal gyrus, representing Wernicke's area.

Prosopagnosia (Face-Blindness)




The image shows two coronal MRI scans. The left scan is labeled 'Normal (coronal section)' and shows a healthy brain. The right scan is labeled 'Prosopagnosia (coronal section) Marotta et al 2001' and shows a brain with a red arrow pointing to a lesion in the fusiform gyrus, labeled 'Fusiform Gyrus'.

Disadvantages of lesions for cognitive neuroscience

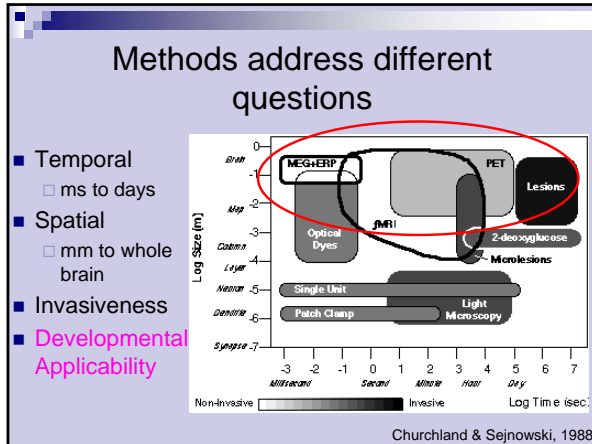
- Can't experimentally manipulate in humans
- Can't control size of lesion (often multiple brain areas)
- Age of lesion can affect recovery
- Brain-damaged brain is not normal

Functional Imaging Technologies

- Accelerated field of cognitive neuroscience
- Measure brain activity during task performance in healthy individuals
 - Language, attention, social interactions, emotional states, perception

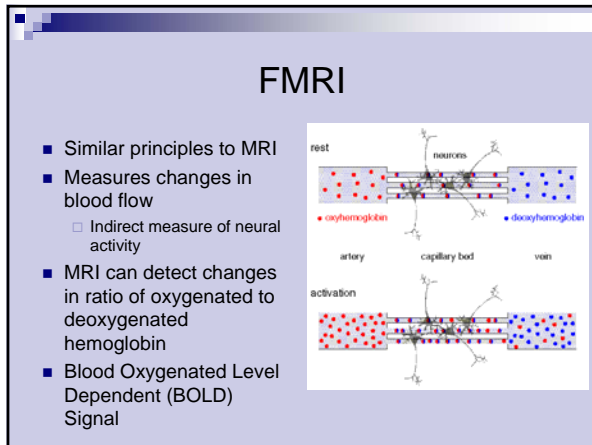


The image shows a functional MRI brain scan with several areas highlighted in red and yellow, indicating regions of increased blood flow or metabolic activity during a task.



Techniques to address “Where” something happens in the brain

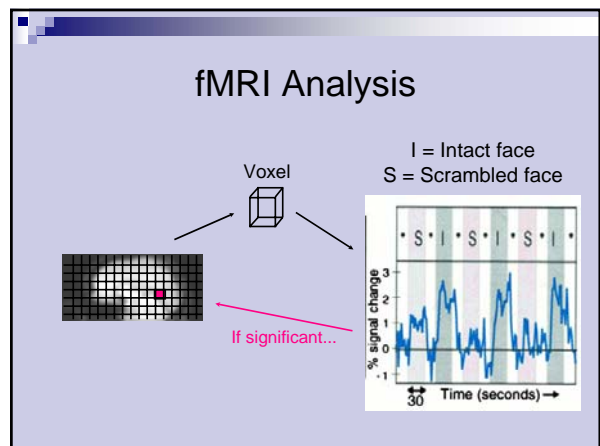
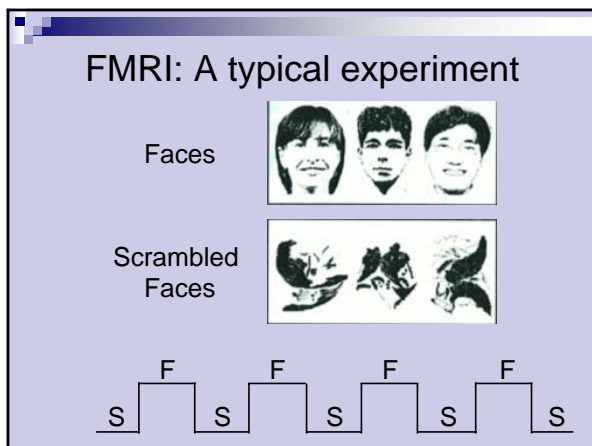
- Techniques with pretty good spatial resolution
 - Functional magnetic resonance imaging (fMRI)
 - Best spatial resolution of all three
 - Positron Emission Tomography (PET)
 - Magnetoencephalography (MEG)

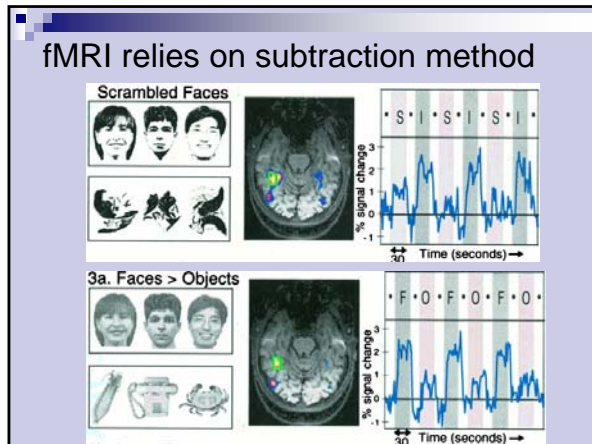


“The subject to be observed lay on a delicately balanced table which could tip downwards either at the head or at the foot if the weight of either end were increased. The moment emotional or intellectual activity began in the subject, down went the balance at the head-end, in consequence of the redistribution of blood in his system ...”

We must suppose a very delicate adjustment whereby the circulation follows the needs of the cerebral activity. Blood very likely may rush to each region of the cortex according as it is most active, but of this we know nothing.”

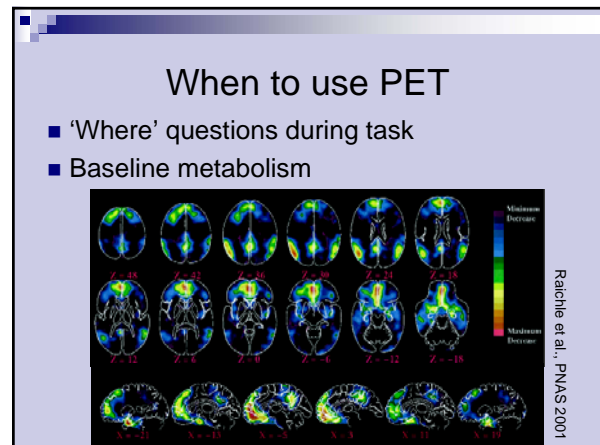
William James (1890)





- ### fMRI
- Advantages
 - Very good spatial resolution
 - Non-invasive
 - Common at most universities
 - Disadvantages
 - Poor temporal resolution (seconds)
 - Noisy, unnatural 🗣️
 - Very sensitive to motion
 - Expensive

- ### PET
- Examines glucose metabolism
 - Indirect measure of neural activity
 - Inject radioactive tracer (e.g. fluorodeoxyglucose (FDG) tagged with fluorine radioactive atom)
 - FDG acts like a sugar
 - Increased metabolism in area leads to decay of radioactive tracer which produces a positron
 - When positron hits electron, gamma ray emitted
 - PET scanner detects gamma rays → map of metabolic activity

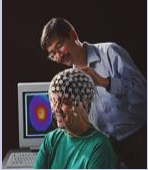


- ### PET
- Advantages
 - Ok Spatial resolution (4-16 mm)
 - Can record task-related and resting activity
 - Quiet (good for auditory studies)
 - Disadvantages
 - Poor temporal (minutes)
 - Invasive
 - Spatial worse than fMRI

- ### Methods to address 'when' question
- Techniques with good temporal resolution
 - EEG (ERP)
 - MEG

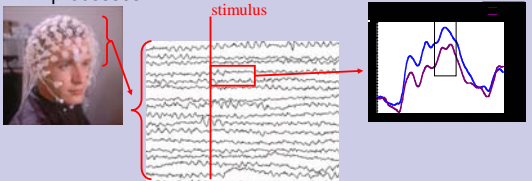
EEG

- Electroencephalography (EEG)
 - Patterns of ongoing electrical activity
 - Only sensitive to large groups of neurons, firing in synchrony
 - Some uses
 - Identify seizures
 - Sleep-stage identification
 - Coherent patterns of activity (EEG coherence)
 - Not a measure of when unless time lock to a stimulus (ERP)



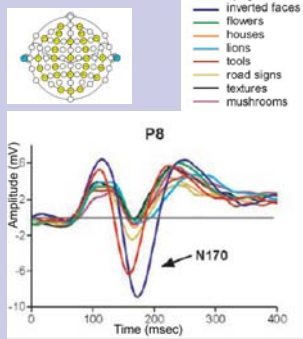
ERP

- Event-Related Potentials (ERPs)
 - Time-locked response to a specific stimulus
 - Reveal changes in extent and timing of brain response to stimulus
 - Provide excellent temporal resolution of neural processes




ERP to faces

- Identify 'components' that reflect neural processing
 - i.e. N170 specific to faces
- Present different visual stimuli and examine ERP over various electrodes




EEG/ERP

- Advantages
 - Non-invasive
 - Excellent temporal resolution
 - Can be used with babies without behavioral response needed
- Disadvantages
 - Poor spatial resolution
 - Not clear where signal coming from
 - Can't measure subcortical activity



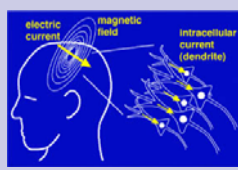
Magnetoencephalography (MEG)

- Records magnetic activity from sensors around head
- Similar principles to EEG/ERP



MEG

- When neurons fire, electrical current created
- Produces orthogonally oriented magnetic field
- MEG sensitive to these magnetic fields



MEG

- Like EEG: good temporal resolution, identify components
- Spatial resolution is better than EEG because not affected by brain and scalp
Can use MRI image to determine where magnetic signal comes from

MEG

- Advantages
 - Good temporal and ok spatial resolution
 - Quiet
- Disadvantages
 - Can not image below cortex
 - Expensive and not very common

Summary

-	EEG	MEG	PET	fMRI
Strengths	excellent temporal	temporal & spatial	ok spatial	excellent spatial
Weaknesses	poor spatial	limited regions	poor temporal	ok temporal
Measuring?	electrical currents	magnetic currents from scalp	radioactive markers	bloodflow

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Transcranial Magnetic Stimulation (TMS)

- Can non-invasively (?) stimulate regions of the brain with magnetic current
- TMS – single pulse can briefly activate area (i.e. motor cortex)
- rTMS – repetitive TMS
 - Stimulate at 1-60 Hz
 - Fast rTMS excites
 - Slow rTMS inhibits
 - can cause temporary lesion



TMS Questions

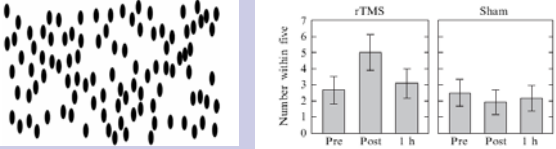


- Single TMS
 - Typically used to study response of motor system
 - Stimulate over M1 hand area and measure time to move contralateral finger
- Repetitive TMS
 - What is certain brain area necessary for ('temporary lesion')
 - i.e. stimulate over Broca's area and patient can't talk

Perception, 2006, volume 35, pages 837–845
DOI:10.1068/p5539

Savant-like numerosity skills revealed in normal people by magnetic pulses

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The figure shows a dot pattern on the left and a bar chart on the right. The bar chart compares 'rTMS' and 'Sham' conditions across 'Pre', 'Post', and '1 h' time points. The y-axis is 'Number within five' (0-7). In the rTMS condition, the 'Post' bar is significantly higher (around 5) compared to 'Pre' (around 3) and '1 h' (around 3.5). In the Sham condition, the 'Post' bar is around 2, similar to 'Pre' and '1 h'.

TMS

- Advantages
 - Relatively non-invasive method to stimulate brain areas
 - Can say whether area necessary, not just involved
 - May be useful for treatment of depression, schizophrenia, autism ... (maybe)
- Disadvantages
 - New and unclear if there are long-term effects
 - Can only examine single area at a time

Techniques to use to study brain functional development

- EEG (ERP)
 - Pros: Non-invasive, quiet, not as susceptible to motion artifacts
 - Excellent index of behavior without bias
- MEG
 - Pros: Non-invasive, quiet
 - Cons: somewhat susceptible to motion, requires MRI scan
- fMRI
 - Pros: Non-invasive
 - Cons: Requires child to remain very still, noisy

Methods to image very young children with fMRI

- Image awake children >4 years
- Image during anesthesia
 - Invasive, only patient populations
- Image during sleep
 - Current research: 2-3 months and 1-3 years

How do we study kids during sleep?

- Children don't nap during the day
- Arrive at scanner at 9 PM
- Fall asleep and place in scanner
- Lots of sound protection
- Member of research team remains in scanner room

Can we study brain function during sleep?

Auditory Design #1

Time (sec)

Can use fMRI to study Autism when first diagnosed

- Emerges during first years of life
- Diagnosed around age 3
- One early sign of autism is language delay in second year of life

Language Delay in Words Comprehended in Autistic Toddlers

Charman et al., 2003

Response to Speech in 2-3 year old children with autism

Control > ASD
ASD > Control
Speech vs. Rest

- > Control Group shows greater activity in LH temporal and parietal regions than ASD
- > ASD group shows greater activity in RH and medial frontal regions

Questions?

- Anyone know a 14-month-old who wants an image of his brain (whose parents want an image of his brain)?
 - Email me at eredcay@ucsd.edu